

The Northwest Missourian

Northwest Missouri State Teachers College

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Harder to Live Patriotic Life in Peace Than War

Mr. Colbert, In Armistice Day, Assembly Talk, Doubts That We Have Real Patriotism in Times of Peace.

"It is much harder to live a strong patriotic life in times of peace than in times of war," Mr. Colbert told the S. T. C. student body at Assembly Wednesday, in a short talk on Armistice Day. "We are to think this week of sacrifices of boys who went to the front and the boys who stayed at home. Our hearts were filled with patriotic love then. Do we have as much now as we had in '17? Do we show it now?"

Mr. Colbert expressed the hope that in future years nations would gather around the table before the war started rather than after. On the subject of good citizenship he said we should try to think how to live so that we can make our country a good place in which to live; how we can live so that we may be perfectly honest with ourselves and with our fellow men so that we may be good, honest, and patriotic citizens. In closing he urged the students to stop a moment for serious patriotic thought on Armistice Day.

Mr. Wells was in charge of the assembly program this week. He announced that the Red Cross drive would start soon and urged everyone to join and help the organization carry on its work.

Richmond Physician New Board Member

Dr. L. D. Green of Ray County Appointed By Governor Baker to Succeed Homer Feurt, Who Resigned.

A dispatch from Jefferson City Tuesday of this week stated that Dr. L. D. Green, prominent physician of Richmond, had been appointed by Gov. Sam A. Baker, as a member of the Board of Regents of our College to succeed Homer Feurt of Gallatin, who recently resigned. Dr. Green's term will expire February 1, 1929. Dr. Green is also a member of the school board of Richmond.

M. I. A. A. Games This Week.

Maryville at Warrensburg.
Cape Girardeau at Springfield.
Chillicothe Business College at Kirksville.

Games Last Week

Maryville, 0; St. Benedicts (Atchison, Kansas), 6.
Kirksville, 6; Springfield, 0.
Warrensburg, 20; Drury, 6.
Cape Girardeau, 6; Carbondale, Ill., 0.

M. I. A. A. Standings

	Won	Lost	Pct.
Kirksville	2	0	1000
Warrensburg	2	1	666
Springfield	1	2	333
Cape Girardeau	1	2	333
Maryville	0	2	000

A Fine Epitaph

If I were ambitious I would desire no finer epitaph than that it should be said of me, "He added a little to the sweetness of the world and a little to its light." Isaac Goldberg, "Havelock Ellis; a biographical and critical survey."

How Soon We Forget Armistice and the Gold Star Heroes

By MAX REIGARD

How soon we forget. It was only ten short years ago that we were engaged in the greatest struggle that the world has ever known. To those who were not there it is but a hazy recollection of stirring times. Some of the boys left and later came back or if they never came back a few tears were shed and they were forgotten.

To those who remember the training camps and the long hours of drill and sweating out in the red hot sun it will never be forgotten. Every school was almost disrupted in its student work. The athletic fields were turned into drill fields and all over the United States the boys were learning the military tactics. Fifty boys went from the Northwest Missouri State Teachers College to do their bit to turn the tide of battle. Five gave their all. Jessie McCracken, David O. Leavel, Claud Wood, Yern Heflin and Poe Ewing were the boys who gave their all in patriotic service.

Ten years ago, within the memory of

Dr. Green Examines About 200 Students

Dr. Green has examined about one hundred men and one hundred women this quarter. He states that he has also been kept very busy doing first aid work. This treatment is free and for treating the more serious ailments, students are taken to the hospital. If very serious the cooperation of the Medical Association of Maryville is sought.

Dr. Green urges that the students come to him at any time, no matter how trivial an ailment might seem to be.

Debate Leaders Attend Kansas Missouri Parley

Mr. Wells and Miss Criswell At Kansas City Meeting.—Armed Protection of U. S. Foreign Business Interests Probable Debate Subject.

Mr. Wells and Miss Criswell, debate coach, report a very interesting meeting of the debate coaches at Kansas City, Missouri, last Friday and Saturday. It was decided that the meeting of the coaches would be held at Kansas City again next year and that Iowa's coaches be invited to join the debaters of the other two states. It was decided that Missouri Colleges would probably debate upon this proposition, "Resolved, that United States Should Cease to Protect, by Armed Force, American Business in Foreign Countries Until After a Declaration of War." Miss Criswell was one of only two women coaches present out of the thirty-five coaches there.

One of the interesting features of this meeting was the banquet, Friday evening, at which V. E. Phillips of Kansas City Law School, president, Colleges of Missouri and Kansas represented at this meeting were Park, at Parkville, Missouri; Westminster, Fulton, Missouri; William Jewell, Liberty, Missouri; Missouri Wesleyan, Cameron, Missouri; Washburn, Topeka, Kansas; Ottawa University, Ottavaw, Kansas; Culver-Stoekton, Canton, Kansas; Kansas Agricultural, Manhattan, Kansas, Kansas; University of Wichita, Wichita, Kansas.

K. S. T. C., Emporia, Kansas; Kansas Wesleyan, Salina, Kansas; K. S. T. C., Pittsburg, Kansas; College of Emporia, Emporia, Kansas; Baker University, Baldwin, Kansas; K. S. T. C., Hays, Kansas; Central Wesleyan, Warrenton, Missouri; Sterling, Kansas; Bethany College, Lindsborg, Kansas; Drury, Springfield, Missouri.

M. S. T. C., Maryville, Missouri; M. S. T. C., Kirksville, Missouri; K. C. School of Law, Kansas City, Missouri; Ozark Wesleyan, Carthage, Missouri; Missouri Valley, Marshall, Missouri; K. C. Junior College, Kansas City, Missouri; M. S. T. C., Cape Girardeau, Missouri; Southwestern, Winfield, Kansas.

The Kappa Omicron Phi will give a tea in honor of their patronesses, Mrs. Eck, Mrs. Phares and Mrs. Lamkin Wednesday afternoon of November 16. A display of antiques and a full history of the organization will be the entertainment.

Mrs. Perrin Dies After Okla. Trip

ASSISTANT DEAN OF WOMEN, "MOTHER" OF PERRIN HALL, AND FRIEND OF EVERY STUDENT, PASSES AWAY AT DAUGHTER'S HOME.

Funeral Sunday, 2:30

Mrs. Alice R. Perrin, assistant dean of Women of the College and "mother" of Perrin Hall for thirty-one years, died at 3:40 o'clock Wednesday afternoon at the home of her daughter, Mrs. D. R. MacLeod at Tyrone, Okla., where she had gone a week ago after a short illness at St. Francis Hospital.

The body is expected to arrive in Maryville today. Funeral services will be held Sunday afternoon at 2:30 at the First Methodist Church.

Word of Mrs. Perrin's death came as an unexpected shock to the faculty and student body and her great number of friends, despite the fact she had been in poor health for almost a year. In the face of her long illness and incurable condition, Mrs. Perrin continued with her work the same cheerful, smiling woman the students and faculty had known for so long.

Last week she was in the hospital here for a short time but Friday her condition was thought satisfactory enough to permit her returning home with her daughter in Oklahoma. She stood the trip well and Monday of this week her sister, Mrs. Omans, received a letter from Mrs. Perrin, telling how well she stood the trip although somewhat fatigued.

Mrs. Perrin had been officially connected with the College sixteen years. In 1911 she was appointed dean of women and served in that capacity until the erection of Residence Hall when she gave all of her time to the housing problems of the students of the College.

Mrs. Perrin was born at Schoolcraft, Kalamazoo County, Michigan, September 25, 1864. She received her education in the public schools at Vicksburg, Mich. When about 16 years of age she moved to Malvern, Ia., where she was married on December 24, 1882 to D. B. Perrin. They lived at Parkville, Mich., the following three years then moved to Nebraska.

In 1894 they came to Nodaway County and located on a farm near Burlington Junction, moving to Maryville a year later. In 1896 Mrs. Perrin opened Perrin Hall, 312 West Second street, and continued as hostess at that place until her death.

Mrs. Perrin is survived by three children, nine grandchildren, one foster-daughter, and a sister-in-law. Charles C. Perrin, European manager for Libby, McNeill & Libby, with headquarters at Paris, France; Mrs. D. R. MacLeod, Tyrone, Okla.; Lona L. Perrin, advertising manager for the Northern Pacific Railway, St. Paul, Minn.; Mrs. Frank Black, Willow Creek, Mont., who before her marriage was Miss Maye Grovney; Mrs. Lottie Oman, Maryville.

An Export on Housing.

Mrs. Perrin was better acquainted with housing conditions in Maryville than any other person, and she has had entire charge for years of assignment of rooms during the track meet, basketball tournaments, conventions and other events bringing large numbers of delegates here.

She was known by several thousand students and former students of the College. She will be remembered with equal affection by the large number of business men who took their meals at Perrin Hall until they were "graduated" into matrimony.

These few paragraphs record the historical data concerning a woman whose life touched the lives of many in Maryville and in this section of the state; a woman who encountered her full share of difficulties and who met them with courage so fine and a cheerfulness so pronounced that her daily walk has been an inspiration and a challenge to others involved in similar difficulties.

Charged with the management of a large boarding and rooming house and the rearing of a family of three children, she yet had time to give to church work, to the care of the unfortunate poor of the city and county, and to lend her influence to the advancement of every cause that had for its purpose the betterment of the community in which she lived.

There probably was no member of the College faculty who had a greater

Dies in Oklahoma



MRS. A. R. PERRIN
Assistant Dean of Women

er circle of friends in Northwest Missouri and the College than Mrs. Perrin. Few have been privileged to influence and guide as many young people in a lifetime as Mrs. Perrin. No one in the College and in Maryville will be so generally missed as she. Her death is a distinct loss to the student body, the faculty, and the city of Maryville.

Keaton's Film Idea of Campus Life Next Week

Popular Comedian in His Latest Screen Scream, "College" To Be Shown Here Next Thursday, Friday, Saturday.

"To see ourselves as others see us." Or at least to see ourselves at Buster Keaton sees us will be possible next week when this "frozen-faced" film star will be seen in his latest side-splitting comedy, "College," to be shown in the College auditorium next Thursday, Friday, and Saturday. Admission will be 10c and 35c with minor coupons for students.

Imagine frozen-faced Buster as a flashily-attired rah rah boy and would-be athlete? Getting into a scrape a minute—and getting out them in the most ludicrous ways imaginable?

The story of "College" first introduces Keaton as an awkward, book-wormish sort of youth. He is a mumbler in high school, and when he enters university, he is imbued with the idea of winning medals as a scholar. Then along comes a girl (Ann Cornwall), who fires ambitions in the model student.

He suddenly gets an overwhelming yen for athletics and loud clothes, because the girl tells him he'll have to furnish inspiration for the cheerleaders and campus Beau Brummels before she'll let him ring her door-bell. Buster follows her suggestion—with startling results. He dolls up like an ad for Klever Clothes shop and offers his services to all the athletic coaches.

The coaches are so delighted with the volunteer athlete that they kick him off the field every time he reports for duty. His rivals for the hand of the college belle lend plenty of aid in making the youth's life miserable.

How he unexpectedly performs, the athletic feats he has dreamed of, wins the girl and is acclaimed as a real hero furnish a sensational climax.

Some of the supporting players who share honors with Buster in the United Artists comedy are Ann Cornwall, leading lady; Grant Withers, Harold Goodwin, Snitz Edwards, James Mack, Buddy Mason and Flora Brimley.

Produced by Joseph M. Schenck, "College" easily ranks as one of the outstanding comedies of the past three years.

Not only do sports luminaries such as Bud Houser, Leo Barnes, Charles Borah, Jim Stewart, Morton Knier and a host of others perform in Keaton's picture, but several of them give exhibitions which in competition would win meets and set new records. Their amateur standing was not impaired, for they received no pay for their services. The track stars appear in the film to stimulate interest in track athletics and to draw attention to Los Angeles as the location of the Olympic games in 1932.

Cameras clicked at the Los Angeles Coliseum for three days while the athletes worked under the direction of Dean Cromwell, famous coach and James W. Horne, Keaton's megaphone wielder.

Borah, who now shares the "World's Fastest Human" honor with Charles Paddock, with a record of 9.5 for the

Y's Seek Flaws In Religion but Urge No Change

Joint Meeting of Y. M. C. A. and Y. W. C. A. Discuss Religious Situation As Applied To Modern Life On Campus.

What Is Wrong With Religion? "It is being trampled on; the world is looking on religion with a question mark on its face."

"Religion is something in our life that permeates all our doings."

"Is Evangelism the proper method of getting Christians?"

"Does our religion have to be on a different basis for this age?"

"Do we need a seven-day religion?"

"We do not need to change our religion, we need to KEEP our religion."—Some high spots gleaned from the discussions at the joint meeting of the Y. M. C. A. and Y. W. C. A. this week.

More than one hundred students attended a spirited meeting and discussion of present religious problems at the joint meeting of the Y. M. and Y. W. held this week. There was enthusiastic discussion of many practical problems of religion now confronting young men and women on college campuses.

Evelyn Evans, president of the Y. W. presided, and the following program was given:

Song—"Onward Christian Soldiers."

Prayer—Evelyn Evans.

Business session.

Song—Negro spiritual.

Devotional—Roy Dickman.

Xylophone solo—Carl LeRoy Fisher.

Opening of discussion, "Religion Is Taboo,"—Leland Medsker.

Continuation of discussion, Grace Gallatin.

Song.

Prayer.

Next week will be observed as prayer week at the College. Every day from 1 o'clock to 1:10 there will be a short prayer meeting for those who are interested and for those who have something for which to pray. Announcement of the place of meeting will be on the bulletin board. Members of both organizations are urged to attend to carry out the spirit of National Prayer Week.

Teacher: (after asking a student a question which he couldn't answer) Why can't you answer the question.

Student: I didn't have time to get over all the lesson.

Teacher: How long did you study?

Student: I studied until 2:00 o'clock in the morning on it.

Teacher: Then why didn't you get up an hour earlier and study it if you didn't get over it?

"How do you like my new shoes?"

"They look great."

"Webfoot."

100 yard dash, ran the century in 9.3.5 faw Keaton. This can actually be checked on the screen in "College."

Audiences are challenged to time him. In another exhibition which was filmed as one of the scenes in "College," Kenneth Grumbles, national intercollegiate low hurdles champion, raced over the barriers in the 440 in 54.4, tying the world's record. This mark, too, can be checked on the screen by sports enthusiasts.

Among the other famous track stars who make their motion picture debuts with Keaton and Bud Houser, world's champion in the shotput and discus and winner of these events at the last Olympic games; Les Barnes, world's champion pole vaulter and Olympic winner; Leighton Dye, national intercollegiate high hurdles champion; Frank Lubes, national intercollegiate shotput champion; Jim Stewart, California's all-around track star; Ed House, captain of the University of Southern California football team; Henry Coggeshall, University of Southern California high jump champion, with a record of 6 feet, five inches; Charles Urruh, intercollegiate mile runner, with a mark of 4:19.25; Ed Glooge, star half-mile; Morton Knier, low hurdler, broad jump star and javelin and 1920 all-American football choice; Bill Cook, javelin star; Joe Aleksi, famous weight thrower, and Johnny Parsons, Weldon Draper and Hergel Smith, star sprinters.

Not only do track stars appear in Keaton's comedy, but dozens of college stars from other branches of sport. The entire baseball squad of the University of Southern California was used in the athletic scenes of "College."

Sau Crawford, former big league baseball star, was drafted for a role.

Christmas Seal Sale Plans Are Being Made

The executive committee of the Christmas Seal Sale Association has worked out a series of prizes to be awarded to schools in the county that meet a certain quota in the sales. All prizes will be apparatus and equipment for promoting health. Each school is allowed certain selections to avoid duplications of any equipment they might already have in their school.

The prizes range from a first aid kit to a pair of \$35.00 health measuring scales.

Geodetic Survey Plate on Campus Is 12 Years Old

Government Expert Came Here November 19, 1915 And Spent Two Days Locating Exact Directions.—Plate North of Birches.

November 19, 1927 will be the twelfth anniversary of the Geodetic Survey which was made by H. E. McComb. Mr. McComb was sent here by the United States Geodetic Survey of Washington, D. C. to determine the exact location of north on the College campus. He came from Lincoln, Nebraska. Two days were spent in completing the work.

On the sidewalk just north of the birch trees is located an iron plate about one foot square. When this is raised up a marble stone is seen with the letters U. S. C. 1915 G. S. These letters stand for United States Coast Geodetic Survey. The 1915 signifies the year in which the survey was made. Standing on this plate and looking directly to the middle of the fifth window from the east side of the College one is looking directly north. The place at which one should look under the fifth window is marked by a small brass plate. If one takes a compass and holds it on the iron plate in the walk it will point nine degrees and forty-three minutes east which shows the amount of magnetic declination. The latitude was found to be forty degrees, twenty-one minutes and the longitude ninety-four degrees and fifty-two minutes.

Mr. McComb was head of the physics department of the Lincoln University. While he worked here he lived in a tent. This work was completed when the Bachelor's Club was flourishing here at the College. Mr. McComb was given a banquet at the Linville Hotel the evening he completed the work by the club.

Hubert Garrett and Leslie G. Somerville left Tuesday morning for St. Louis where they will attend the teachers meeting and a meeting of the State Library Board.

The College Methodist Sunday School Class will have a party Wednesday evening of next week. All members are urged to attend.

Mr. Wells, librarian, has been acting President of the College during the absence of Mr. Lamkin who attended the teachers meeting at St. Louis and Mr. Kinnaird, chairman of the faculty council.

McBride, Referee Writes Random Thoughts of St. Benedict's Game

The following random thoughts of a football official were written by C. Topoka, arrive in state, the same being Mr. McBride, sporting editor of the Kansas City Star, who refereed the Benart-St. Benedict's game at Atchison, Kan. last week, and appeared Wednesday evening in McBride's comment column of the Star:

"Random Thoughts of a Football Official: A pretty day in Atchison, home of St. Benedict's college. . . . A hotly contested game with Maryville Teachers of the Missouri Intercollegiate. . . . Larry Quigley's St. Benedict boys playing a sturdier game than they played a week before against Baker. . . . However, they're not up against a foe so powerful and speedy as Emil Liston's Oranges of Baldwin. . . . "Shorty" Lawrence, old-time Missouri Wesleyan star, and "Lefty" Davis, a former Missouri Wesleyan coach, make the 70-mile drive with their players from Maryville, arriving only an hour before the game. . . . They come in a big bus and in cars. . . . Louie Edwards, the umpire, and Irwin Sast-

Bearcats, Mule Dedication Foe On Grid Today

Coach Lawrence and Team and Pep Squads Invade Warrensburg For Feature Game of Central Missouri Teachers.

Twenty grim and determined Bearcats left Thursday afternoon for Warrensburg!

The Bearcats have vowed to each other that they will "get together" for once this year and bring home a victory over the Mules. Coaches Lawrence and Davis make no predictions but only hope that the boys find their stride and play football as they know they can play.

Dope favors the Mules to win. They defeated the Springfield Bears 20 to 0 earlier in the season and the Bears took the measure of the Bearcats. But one of the Bearcats says the "old dope bucket" has been flopped before and has a hunch that maybe the same thing will happen again at Warrensburg today.

This is Homecoming day at Warrensburg and a huge crowd of "old grads" will be on hand for the game. It is also the dedication of a new stadium and athletic field and the Mules will be keyed to the highest pitch for the game.

A large crowd of Maryville rooters accompanied the team to give them encouragement during the game. A caravan of cars left Maryville before daybreak Friday morning carrying members of the boys and girls Pep Squads and rooters. Students, faculty members, business men, and loyal supporters of the team, furnished cars for these pep squads. M. A. Lewis, Jr. of Spic and Span, even chartered a car to take a bunch of the pep gang.

The members of the "Green Peppers," girls' Pep Squad making the trip to Warrensburg were: Rosella Froman, captain, Kathryn Chandler, Lucile Snyder, Sue Hankins, Florence Wray, Louise Logan, Alberta Janes, Beatrice Boyer, Pauline Andrews, Mary Ferritor, Mary Lee Peak, Ailee Hastings, Sue Wright, Roberta Best, Georgia Ellen Trusty, Geraldine Lawrence, Leola Miller, Winifred Baker, Lucile Sturm, Leta Davis, Francis Remus, Kathryn Wray, Alta Wright, Edith Moore and Edna Mae Smith.

Among the boys in the Pep Squad making the trip were: E. W. Mansfield, Joe Hathaway, Joe Jackson, Don Shelby, Claude Shaffer, Kenneth Evans, Dale Knepper, Ralph Drago, Everett Deardorff, Francis Edwards, Wiley Poelson, Delmar Roelofson, Jerome Prather, Corbin Reed, Graham Matlotte, and Fred King.

Mr. and Mrs. Whiffen accompanied the pep squads as chaperons. All of the rooters will return home Friday evening.

The members of the team making the trip are: Captain "Weenie" Willoughby, C. Graham, M. Graham, J. Smith, B. Smith, C. Smith, Westfall, Cox, Scott, Mullenax, Fouts, Russell, Pugh, Mix, Higdon, Hedges, Daniels, and Masters.

W. H. Burr, superintendent of Harmony school, and his brother, Harry, drove to St. Louis this week to attend the teachers meeting.

McBride, Referee Writes Random Thoughts of St. Benedict's Game

(Continued on Page 4)

6th Northwest Missourian

Which Was The Green and White Courier
MARYVILLE, MISSOURI

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COLLEGE OATH
"We will never bring disgrace to this, our College by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will respect and obey the College laws and do our best to create a like respect and reverence in others. We will transmit this College to those who come after us, greater, better and more beautiful than it was transmitted to us."

THE JOY OF TEACHING

If an Agassiz finds pleasure in digging among fossils in order that he may interpret the great story of prehistoric life; if a John Thoreau by Waldenpond is delighted with his studies of bugs and beetles; if a John Burroughs on his little patch of ground in the valley of the Mohawk glorifies in his life among the birds and bees; if a Luther Burbank is enraptured with his work of transforming a worthless desert cactus into an edible fruit, or in producing sweeter rose or fairer lily; if these and other workers, whose names are legion, revel in the love of the work—then by what term shall we designate the joy that should be the teacher's who works not with mere fossils, nor with bugs or beetles, nor with birds, bees, or flowers, but with the child who is at once the most complex, the most plastic, the most beautiful, the most wonderful of all God's creation? Yes, it's a wonderful thing to be a teacher; it's a great thing to teach school.—Frank W. Simmonds, in Educational Review.

"But few are able to accomplish great works, but all should be able to appreciate that which the few can do."—Ruskin.

SEVEN LAMPS OF CHILDHOOD

By Glenn Frank

John Ruskin wrote "The Seven Lamps of Architecture;" Ernest R. Groves contributes to the current issue of Children, the Magazine for Parents, an illuminating article on seven special aims for parents that might well have been called the Seven Lamps of Childhood, for unless the seven things he mentions light the pathway of our children they will stumble in the dark throughout life, despite the later ministrations of church and school.

Let me list these seven lamps and comment briefly on them.

First, the lamp of joy.
Among the inalienable rights of childhood, joy stands first. A bleak childhood means a barren manhood; a childhood lived in the shadows breeds a pale soul, sickly for want of sunshine, and bereft of the capacity for enjoying the blessings of maturity.

Second, the lamp of self-control.
There is a subtle dividing line between supervision and self-control; a child cannot walk through childhood on the crutch of supervision and then suddenly meet the challenge of maturity with confidence and with courage; courage is the fruit of practice in meeting difficulties from nursery days; courage cannot be given by the cheap device of parental exhortation.

Third, the lamp of fearlessness.
Fear is the enemy of freedom, and without freedom childhood is a prison house; somehow our children must be trained to a decent measure of protective caution without being led to look upon the world as an unfriendly and dangerous place.

Fourth, the lamp of curiosity.
The "Why" of the child is not an irritating weed in the garden of the family conversation; it is a radiant flower to be watered with conscientious care; curiosity repressed may bring fostering provocations of mind and morals; curiosity released means a living intellectual life.

Fifth, the lamp of self-confidence.
The child must be helped to forget his weakness and to remember his strengths; otherwise he will think himself inferior and the world inhospitable; if he is too conscious of his weaknesses he will try to make up for them by playing for the appearance of prestige rather than the reality of power.

Sixth, the lamp of zestfulness.
To love to learn and to learn to love the world as it is makes for a well-rounded child.

Seventh, the lamp of moral confidence.
Happy the child who has learned that the world is safe for moral aims and actions, that moral intelligence and intelligent morals can cut thru

the worst confusions and complexities of the time.—McClure Newspaper Syndicate.

SUPPORTING A LOSING TEAM

The following article was submitted to The Northwest Missourian by a loyal Bearcat rooter who pleads for support of the team regardless of whether they are winning or losing:

One of the football men inquired this week if there would be any rooters at the game Friday at Warrensburg. Why shouldn't there be some of the loyal supporters at the game? The team represents the College and has the College back of it to the best of its ability. We are not concerned that we will win all of the games, although that is what we would like to do, but the thing we are concerned about is that we give the best account of ourselves that we are able to give.

Two years ago we won the championship and had a mad, yelling mob at every game. No one asked if there would be rooters at the game. They were there, and with all of the pep that was wished by any team. Now we are losing and the players are wondering if there will be any rooters for them.

Could it be that we are not interested in any team that is winning because we are used to winning teams? Or is it that the cycle has turned in another direction so it is assumed that it is not our turn to win and we let well enough alone? These are some of the questions that are being asked around the College.

We do have a lot of green material but we also have quite a few old men to build the team upon. But there does not seem to be the old fight, that do or die spirit that makes winning teams. Each man goes in and plays his best, but none of them are playing over their heads. There is a lot of difference in doing things well and doing them with all of our heart and souls.

Psychology has been applied to so many different things lately that it may be that we will have to call on some one who is an expert along this line and tell us where the trouble lies. It may be that we have an inferiority complex which extends over the whole student body. Or again it is probable that we feel right down in our heart that the team can't win. That all of these new men are not as good as the old men and cannot accomplish the feats that the old men were able to do.

It is a sure thing that if we think that the team is going to lose and kind of put it over to the team in actions and not words, we are not helping the way we should.

Let it be said right now that we have some of the best material that ever galloped over a gridiron right out on the football field, working every night. They are plunging and smearing players and line all over the place. Some will be or should be all-state men when the smoke of battle clears away and the stars are chosen.

Will there be any rooters at Warrensburg? Are we behind the team? Our team? Say folks, we will be behind that team if they lose every game for the next ten years, which of course they won't. We will be behind that team because it is ours, because we are part of it. You tell 'em we will be down at Warrensburg. Rea, bo.

SELF-CONFIDENCE

Self-confidence—how many of us have it? By having it we mean, do you believe in yourself; are you sure you can succeed? Have you the spirit that says, "I CAN go ahead to success?" Self-confidence is often natural. Persons who have this quality naturally know the powers within themselves, and they know when and how to use this power most effectively. Still there are others who do not have this most necessary part of a successful life and they are the ones who must be encouraged and made to realize their value in the world.

In this world of today each person must know his value and he must see that the world takes him at his real value, not more nor less.

Some would say this self-confidence is merely an exalting of the ego, in a way it is but not entirely, it is a demanding of recognition of worth and no one has ever held that as a bad trait of character.

Know your own value, but be fair to others. Don't over-estimate that value. Demand that you receive recognition for work well done. Realize, too, that if you have intelligence enough to get to college, and to stay there, you have the power to do anything with a reasonable degree of success.

Remember that we all differ, but that there is a place for each one of us if we only will look for it.—The Winonah.

HATS! HATS! HATS!

Many styles and fads have appeared on the campus but the latest, (direct from Paris so the writer is informed) made its appearance last week on the "Go." Three men appeared at the park in derbies. Many students expressed amazement at the absence of dress suits, canes, and other frills of society.

To be in style several other men immediately adopted the fad, and now any may see almost any type of derby

about the College. Some are cut down until they recall to the minds of many the cartoons of the original Hecrow. At the present time the man who cannot "sport" a derby is very conspicuous as he struts up the campus walk.

As we would naturally suppose, the girls began to copy after the members of the stronger sex. Only Saturday night a young couple was to be seen strolling toward the dorm. The girl was wearing overalls, shirt and above all a derby, while her escort, dressed in immaculate clothes, did not even wear a hat. Indeed, it seems as if the girls are about to force the boys to adopt a new hobby if they wish to be distinguished from the girls in manner of dress.

Just as the paper goes to press the rumor has reached the writer that the boys are considering offering a reward to anyone who can suggest some find which the girls cannot copy.—From The Montanomial of Montana State Normal College.

How Soon We Forget Armistice and Gold Star Heroes

(Continued from Page 1)

like the fireworks of the Fourth of July. A flash here, a flash there and each flash was the firing of a battery of guns, dealing lead to the enemy by tons. We took a wood that the French had said could not be taken. The excitement of battle was on us and men fell side by side or were picked up by comrades. One taken and one left. It is fate.

In an enclosure of trees we see a multitude of white crosses, rows upon rows of them. Under each cross is an American boy who left his loved ones to fight for our country. Under some of these crosses may be a boy from this school, from this town, or from this county who gave his life that we may continue to live in peace and prosperity.

On November 11th, we should stop and honor those boys who will never return to us. It is the day set aside to do our bit to show our appreciation for those over there. But this is a busy nation and a busy people and we do not realize that we could continue so to live if those boys had not given their life for us. How soon we forget.

A LINE O' BUNK

Mr. Morgan Passes Intelligence Test—100%

On the Saturday before college opened Pres. Morgan was walking about the building. Near the gym he met a would-be freshman who immediately hailed him and said, "Say, do you know anything about this school?"

"Yes, a little," replied Mr. Morgan.

"Do you know," continued the boy, "when the freshmen register?"

"Yes. Next Wednesday."

"And do you know where a boy goes to find out about getting work?"

"Yes, I believe I know that too," replied Mr. Morgan. "See Mr. Podoll."

The freshman thanked him and went on his way, not knowing that he had been quizzing "prexy."—The Western Courier.

Most of the girls now have impromptu complexions. They make them up as they go along —Weslyan Wasp.

You knew he was a polished gentleman, he was such a rounder. —Tawney Kat.

D. Sutherland: When's your birthday?

P. Fugate: April first.

D. the same: First time I ever knew you to be on time.

Swedish Father Writes Letter to Son's Principal on School Work

The following letter was taken from a recent issue of the Phi Delta Kappan: "Principal, High School.

"Dear sir,

"Your letter of the 16th is at hand. (Stating that..... is failing in English and Geometry. You are asking if he is studying lessons at home. If he have not looked in a school book since he started to school I have asked him a number of times how he was getting along. He always says fine.

"You ask if he is regular in Attendance. You ought to know that. You are in school to see to that He always leave for school in the mornings. This week he have been home with a sore foot and was in Bedd 2 ways but will be in school again to Monday.

"You say there must be at least 2 hours study daily exclusive of the study hours at school. Well You are better add 2 more hours of study because He will not study at home And unless You put Your foot down and make him understand where he is at and what the school is fire he may as well not go at all.

"To tell the truth. It looks to me as the school is nothing but a playground for the children to go and idle the time a way in as very little they learn that is of real value in the high school to them when they have to go out and buck the tide for tem selfs If You had it compulsory to give them a real business training it Would be some thing Shorthand, Typewriting. Book-keeping, as well as wit Mathematics. But they chose their study to suit

them selfs regardless of their future. And when I gets after him he says he have tiotake that so ns to get so many credits, and it looks to me regardless of what he learen.

"Now coming back to the study hours. I understand that it is customary to send the children out to clean up the tennis ground and to do other chores and eat that Exercise. And if some certain boy Refuse to do it ahl while the other boys are playing then it is calod that he is absent and he have to stay after school on that account.

"Both If He is behind with hies lessons Ahl Your teachers do is to send a litl enote home and his Pa Or Ma Sighns them and that is ahl there it to it and at the end of the term the child fails and do not pass. Now Whoes fault is that, I blaim the teachers as well as yhe whose school organization for not br strileter with the children. When I went to school some 40 Years a go in sweden If we failed to know our lessons We had to stay in after school untills We knew them and It was not may be both it hade to be done. and vary seldom there was one as did not pass. And that is the only remedy I know for him is to hold him in untills he knows his lessons if it takes him the whole night. And I think if You put the clamps down a little tighter We will have less trouble. As I got so darn many notices from Your school las Year I am tired of them. And He dont care as long as that is ahl there is it."

The office of the Registrar will send out to any school employing any Northwest Missouri State Teachers College graduate or former student a statement of credits on record at the College. For this purpose a new blank has been devised as follows:

NORTHWEST MISSOURI STATE TEACHERS COLLEGE

Maryville, Missouri

This is to certify that..... has credit on the records of the Northwest Missouri State Teachers College for..... High School Units and..... Semester Hours of college work. College credits are distributed as follows:

	Semester Hours
Psychology	
Education:	
Administration and Supervision	
Other Education	
English	
Foreign Languages:	
French	
Spanish	
Latin	
History:	
Ancient	
European	
American	
Social Science:	
Citizenship	
Economics	
Sociology	
Geography (Social Science)	
Mathematics	
Science:	
Chemistry	
Biology	
Geography (Laboratory course)	
Physics	
Physiology	
Agriculture	
Home Economics	
Industrial and Fine Arts	
Music	
Commercial Subjects	
Physical Education	
Date	
Registrar.	

This is not an official transcript, but is a statement of credits for use of superintendents and school boards. No charge will be made for it. It will automatically go to a board which notifies the Recommendations Bureau of the College that one of the College people has been employed.

"I JUST LOVE FOOTBALL!"

(A Monologue)

"My dear, don't you just love football? Uh huh, always the cutest men, so strong, my dear, regular cave-men, it simply thrills me to think of it. You know I've a complex for big men. My dear, haven't you been psycho-analyzed? It's such fun—she told me—the psycho-analyst I mean—that my fate was a great big strong man. Yes, really, but, my dear, did you know that all the big football men chewed tobacco? Really isn't that simply utterly revolting? I went to the game Saturday—wasn't it wonderful? Usually I can't ever get the score, but there was the darlingest score keeper—and I kept asking him. We sat right back of the second team, too, and, my dear, there was the cutest man! I cheered 'till my throat hurt when he played. He didn't get mugged up at all either—he was always on the top of the pile. That's so much more sensible, don't you think? Some fellows always insist on dashing in and jumping around and getting hurt. I went with a football

man once, just for a little while. He was always getting a smashed-up face, expecting a date; or else turning an ankle before a dance. He was too dumb! They said he could play football, but I don't see why and how! My mother doesn't care for football. I can't understand anyone like that. I simply love football—even if the team isn't interesting, you always see the same darling men in the bleachers!"

Moral: Don't play football—you're liable to get mugged either before, during, or after the game.—Echo Weekly.

Jessie N.: The Lord made us beautiful and dumb!

Mary L.: How's that?

Jessie N.: Beautiful so the men would love us—and dumb so that we could love them.

"You're a man after my own heart," said the watermelon as the dusky dorky thumped it affectionately. —Scream.

How many quarts in a quartet? —Williams Purple Cow.



Eat Where the Food Is Always Good

We pride ourselves in the consistent quality of our foods. They are served in an appetizing and tasty manner at reasonable prices. After you have eaten here once you will understand why we have so many regular customers—and many of them students from the College.

The PURITAN CAFE

North Main—North of Linville Hotel.

"TRAVELERS"

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NOTHING is more certainly the mark of the occasional traveler than their spunking new luggage.

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The same type of coat with rounded lapels and just a trifle more length—Or—a two-button coat with rounded lapels.

Montgomery Clothing Co.

"Prices in Plain Figures"

Get to Know Us



The Stroller

By 1111

The Stroller likes to stroll, especially in the evening when the students are in their rooms. The other night he saw a bright light at Newman House so she decided to stop and see what was going on. As no one seemed to be in the reception room to greet him, she took it upon himself to discover what was going on in the house. She strolled up the stairs until he came to the third floor. There were the two Paulines, one working studiously, the other lounging lazily in an easy chair. The complaint of one was that she worked all the time and never seemed to get her lessons up to date. The other was very content. She never worked much and seemed to get just as much out of her classes as the other did. They both happen to be two different classes together. The Stroller wonders whether or not it was due to superior intellect or was a matter of concentration. Perhaps it is a little bit of both.

The Stroller had seen and heard all there was to be heard here at the Newman House as the House was deserted outside the third floor so he went out into the street again and strolled down to Landfather's. The boys were content at the time he arrived but a storm was brewing. They were discussing the coming teacher's convention and wondering why they had to meet their classes when the teacher was going to be absent. Fred Smith, who seemed to be more enthusiastic about going to class said, "Every class we miss costs us twenty-five cents and I don't want to lose any money, besides think of the value of exchanging ideas with a new teacher." The Stroller then overheard Mr. Scott say that everyone must be in bed early so he decided that she had better make tracks and go some place else before the curfew rang. He went over to Wamack's and got there just in time to see Glenn Hornbuckle coming home after a date. The Stroller thought she would hurry up to Glenn's room before he got there but to the Stroller's surprise and amazement she found the stairs blocked with chairs and the lights out of their sockets. When the Stroller saw that he would have no light and would have to clear the way to get up the stairs she left Glenn to overcome his difficulties by himself and strolled out the College and got there just before the library closed.

At first he was afraid as she heard Gerald Carroll say something about "Kidnapped." The Stroller was anxious to know who had been "Kidnapped" so she went closer and heard Gerald say further "that he wouldn't mind being 'Kidnapped' by a girl like Gertrude Sturm two or three days before the end of the quarter if he could get his ten hours without the exams."

The Stroller decided that if there was to be any kidnapping she would go home so she would be rested for class the next morning. It is a good thing that she did as the next morning she would not have been wide awake enough to come to class and hear Dardorff in Mr. Cooper's education class when he said, "Well-I-I-I, I don't know." Perhaps he had been out late the night before and was a trifle sleepy.

McBride, Referee St. Benedict's Game

(Continued from Page 1)

by, the Maryville captain, a ball-lugging demon up to the 10-yard line. . . . Why don't they slip him the ball and send him outside of tackle when they're knocking at the goal line? one wonders. . . . But they don't and all of Wiloughby's great ball rushing in mid-field and up to the 10-yard line goes to waste. . . . "What availeth a team that eats up the yardage between the 10-yard lines but can't finish the job?" mourn and moan Conches Lawrence and Davis, although they take their defeat like the good sportsmen they are. . . . The St. Benedict gridiron, prettily situated near the school, a great sloping hillside of blue grass and cedars ranging the length of the field on one side. . . . Some of the spectators sit high up on this velvety slope. . . . Time is out, the afternoon is hot, how inviting it looks up there. . . . A dash back to Topeka in Mr. Snattinger's fast moving car after the game. . . . Despite a flat tire before the start "Snatt" makes the U. P. station by 7:45. . . . He's a first rate chauffeur and a careful driver and we'd like to get him those Army-Notre Dame tickets. . . . The old running legs feel pretty good as they stretch out in a double seat in a U. P. smoking car headed for Salina and a red hot game on the morrow."

I think it would be perfectly dreadful to have to be a student officer, don't you?

Oh, yes, I wasn't nominated for anything either.

"I was out with a real good girl last night."

"Yes, I had a rotten time too."

—Michigan Gargoyle.

College Grade School Has New Card for Report

Demonstration School Adopts New
Form For Classifying Pupils In Re-
port Cards Sent Out To Parents.

The demonstration school of the College is adopting a new form of report card for classifying the pupils. On the front cover the name of the school and parents will be found. The inside cover explains the academic standing as represented by the letters "A"—excellent; "B"—superior, above average; "C"—medium or average; "D"—inferior or below average; and "F"—failure. This report is a record of the actual achievement of the pupil. It is based upon the child's daily class work and on tests given. When a child is reported inferior or failing in any important school subject, the parents are requested to see the teacher promptly. Besides this information on the inside cover the parents will also find an explanation of the habit report. The mark "—" indicates that the child is unsatisfactory in the habit so marked. The mark "av" indicates that the habit is formed to a fair degree of reliability, but that improvement is still possible. The mark "plus" indicates that the habit seems entirely satisfactory. If a child does not show improvement in important habits, the parents are urged to consult the teacher. This page also tells whether or not the child is promoted and the supervisor's signature.

The next page shows a report of the subject matter for the fall, winter and spring quarters, also a report of the child's attendance.

The third page shows the habits and attitudes desirable for good citizenship during the fall, winter, and spring quarters. The first one is obedience. Under this we find: first, obeys the rules regarding the passing of pupils at intermissions and dismissal; second, obeys the rules of playing the ground balls; third, responds willingly and quickly to directions of teachers. The second big thing which they are graded for is self-control. Under this we find: first, shows self-control in refraining from talking and playing during class and study periods; second, shows self-control by not interrupting others; third, shows self-control in not molesting others.

ers. The third thing which they are graded in citizenship for is responsibility. Under this topic is found: first, holds himself responsible in making daily preparation of lessons; two, holds himself responsible for keeping floors clean and walls and desks free from defacing marks; third, holds himself responsible for high standards of work; fourth, holds himself responsible in the care of textbooks and library books. The fourth topic is courtesy and good sportsmanship. Under this we find: first, uses courteous tone of voice when speaking; second, gives courteous attention when someone else is talking; third, stands for fairness in play; and fourth, is courteous to opponents. The fifth topic deals with the work and study habits. The subtopics found under this are: first, is able to work independently; second, is able to work in a group; third, concentrates on task at hand; fourth, volunteers in the recitation; fifth, is desirous in attitude to ward work; sixth, prepares all written

work neatly; and seventh, takes the initiative in presenting new ideas. The sixth topic deals with other habits deserving special comment which cannot be classified under any one of the several topics mentioned above.

The last two pages are devoted to teacher's comments for the fall, winter, and spring quarters. These comments are to be made every six weeks.

These grade cards are a decided improvement over the old ones and the parents will know just how their child ranks in the different phases of the school activities.

Politician's Note: You can't fool all the people all of the time. Concentration on a majority will attain the desired end.

—Carnegie Puppet.

The new automobiles are coming in in a variety of colors, but the pedestrians will have to be content with black and blue.

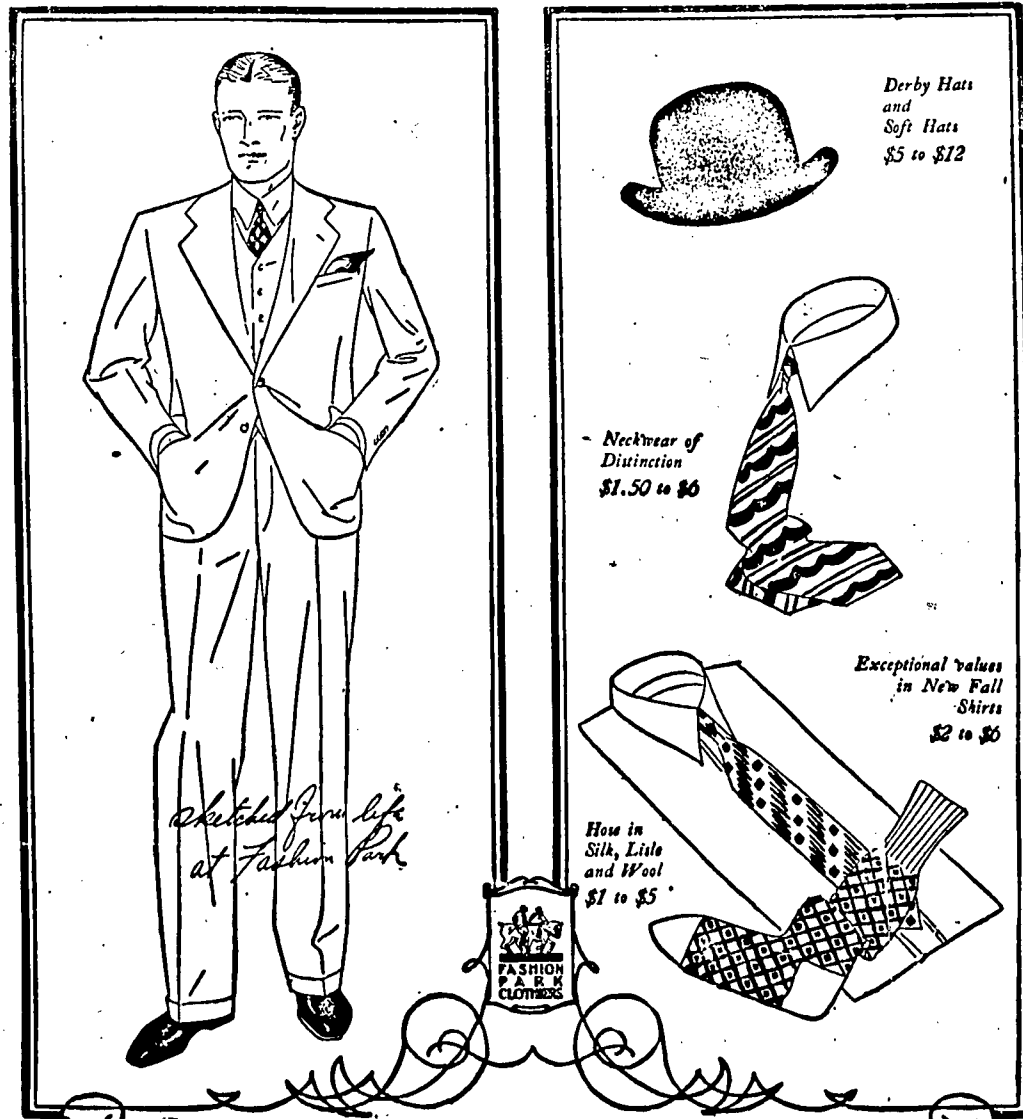
COLLEGE men in business advance quickly because they're not only well trained but well dressed! In the matter of footwear most of them think of "well dressed" in terms of FLORSHEIM Shoes.

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Believe It or Not---Two Students Actually Fight for Library Book

"Give me my book," said a student, as she wrestled from the grasp of another student, what seemed to be far from a vest pocket edition of Hamilton's "Current Economic Problems."

"Your book," snapped the defensive, "how do you get that stuff? This is my book. I'm using it. I signed up for it and I'm going to keep it 'till I'm through with it. If you want a book, for goodness sake go and get you one! I'm responsible for this one and you can't have it."

But I DO have it," said the attacking student, and that's not all—I'll keep it 'till I get ready—"

"Well you are NOT going to use that

book," said the angry young lady. I signed up for it and if I can't use it, you don't. Get me, huh?"

Another scramble ensued but a piercing glance from Mr. Wells, cooled the hot tempered students until they decided a compromise would be expedient.

"Go to the desk," said the attacked student, "call for the card and you will see that I have signed up for that book."

"You go to the desk, call for the card and you will find my name signed to it," said the offender.

Each student wishing to convince the other and confident that it was possible to do so, marched boldly up

to the desk and demanded in the same breath, "Current Economic Problems by Hamilton, volume two."

And what was their surprise? The librarian produced and placed before them, upon the desk, with a puzzled expression, two cards. Both for Hamilton's "Economic Problems, vol. two, with one of the student's names signed to one of the cards and to the other card was the signature of the other student.

"How is this?" said the librarian. "How is this?" said the two students.

And so we are asking you, "How is this?"

We simply must tell another Scotch story. It seems that there was a Scotch man walking down Main Street the other day looking for a cheap post office.

—Boston Beanpot.

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Nothing can be more appropriate as a gift than a picture of yourself. We are now making appointments for sittings for Christmas photos. Come in or call for appointment. Hlanamo 117.

Sittings can be made day or night. We are open toll 9:30 p. m.

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"THE TOWER PHOTOGRAPHER"



Rah! Rah! Rah! Ha! Ha! Ha!

THE FROZEN-FACED STAR IN A RIOT OF JOY—The low highbrow who took an education in everything but his brain.—The Screamy Side of Higher Education.

Funnier Than a Freshman—Friskier Than a Blonde Co-ed.—He Takes the Courses—You Take the Laughs.

Who? Buster Keaton in "College"

THE HAPPIEST OF ALL KEATON COMEDIES. You'll Laugh. You'll Roar. You'll Yell. It's a fun panic.

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